

organized by

# ADOS<sup>®</sup>-2

Autism Diagnostic Observation Schedule  
Second Edition

## INTRODUCTION TO THE ADOS-2 (MODULES 1-4) & ADOS-2 TODDLER MODULE CLINICAL WORKSHOP

### Introduction

The ADOS<sup>®</sup> is a semi-structured, standardised assessment of communication, social interaction, and play. It provides a series of standardised contexts in which the child's social, communication and repetitive, stereotyped behaviours can be observed. It has been designed to assist in the diagnosis of autism spectrum disorder and is suggested as a complementary instrument to the ADI-R or other clinical interviews. Standardised toys, materials, and activities are used to present opportunities for social and communicative interaction with the examiner.

### Workshop Details

The first two days of the course provide an introduction to the ADOS<sup>®</sup>-2 (Module 1-4) as an assessment tool, and prepare the first step in the process for establishing reliability. The third day is specific to the ADOS<sup>®</sup>-2 Toddler Module, which may be used with children between the ages of 12 and 30 months of age. The course consists of a mixture of group lecture, demonstration, and scoring, as well as a live demonstration of the ADOS<sup>®</sup>-2. It provides an essential step toward competence in using the ADOS<sup>®</sup>-2 as a part of clinical assessment.

<b>Date</b>	: 3 - 5 October 2018 (Wed to Fri)
<b>Time</b>	: 9:30am - 6:30pm (Day 1); 9:30am - 6:00pm (Day 2 & 3)
<b>Venue</b>	: Hong Kong Federation of Youth Groups Building (Quarry Bay MTR Exit C)
<b>Course Fee</b>	: <b>HKD 7,500 (early bird rate by 22 June 2018)</b> / HKD 8,400 (regular rate)
<b>Medium</b>	: English

### Target Participants

The ADOS<sup>®</sup>-2 is intended for use by both clinicians and researchers working with individuals with autism. The workshop is designed for psychologists, paediatricians, psychiatrists, speech pathologists, and occupational therapists. Researchers and doctoral students who have experience in standardised assessment measures are also able to attend this training workshop. All participants should have an understanding of autism symptomatology.

[ Online registration at [www.mindnuture.org/ados2018reg](http://www.mindnuture.org/ados2018reg) ]

## Notes to Participants

1. To participate in this workshop, participants will need to have access to an ADOS® kit. Participants will also need to read the ADOS®-2 manual prior to attending the workshop.
2. Participants will be trained to use the ADOS®-2 in English. For International delegates whose first language is not English and/or intend to use the assessment in other languages, please be advised to check with WPS that an official translation exists for clinical and/or research use prior to undertaking training as ad-hoc translation is not permitted.
3. Prior to attending the workshop, participants will be sent an information pack. The pack contains information about the options for purchasing ADOS®-2 materials and some reading materials.
4. At the end of the workshop, participants will understand the background to the ADOS®-2 and how it can be used in clinical assessments. They will understand the administration of the ADOS®-2 tasks, and have achieved the baseline skills in scoring and administration. Further practice will be required to become proficient and reliable in administration and coding. This workshop provides the fundamental training to enable this development. Participants will learn how to use the ADOS®-2 scores in assessment and how to interpret this information in the context of clinical assessment.
5. Attendance at any workshop does not guarantee qualification to purchase ADOS®-2 materials. Access to test materials is governed by the qualification criteria as specified by the publisher and distributors of ADOS® materials. Please refer to the websites of the publisher (Western Psychological Services) and Australian distributors (ACER, Pearson, PAA) for details on purchasing requirements.
6. The facilitator reserves the right to decide on the applicant's eligibility to attend the training and to use the ADOS®-2 if the applicant is not within the target participant group.

## Facilitator's Biography



**Dr. Kylie Gray**  
**Associate Professor**

*Monash University Department of Psychiatry,  
School of Clinical Sciences at Monash Health*

Dr Kylie Gray is an Associate Professor and psychologist in the Monash University Department of Psychiatry, School of Clinical Sciences at Monash Health. She is the current Director of the Monash University Centre for Developmental Psychiatry and Psychology, Melbourne, Australia. Kylie is an Adjunct Associate Professor of the University of Warwick Centre for Educational Developmental, Appraisal and Research, in the UK.

Associate Professor Gray has extensive expertise in the area of developmental disability and autism in children and young people. This includes diagnosis and assessment, development of assessment tools, development and evaluation of treatments and the mental health and psychosocial wellbeing of children and parents. Kylie has been using the ADOS® and ADI-R both clinically and in research, and providing training in these measures for more than 17 years. She is passionate about combining the disciplines of psychology, psychiatry and neuroscience to transfer clinically-driven research to the community and education systems in Australia and beyond.

Associate Professor Gray has authored more than 100 publications in the field of developmental disabilities and autism, and receives competitive research funding from the Australian Research Council, National Health and Medical Research Council, and a range of philanthropic organisations. She is an established leader in autism assessment training, delivering workshops across Australia and the Asia-Pacific region.